Veronica M. Boix Mansilla

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Professional Experience

2001 -present **Principal Investigator, Interdisciplinary and Global Studies Project.**
Project Zero, Harvard Graduate School of Education

2009- present **Co-Founder and Chair, Future of Learning Institute**
Harvard Graduate School of Education

2007-2009 **Lecturer in Education**
Harvard Graduate School of Education

2001- Present **Co-Founder and Director, L@titud network**
Latin American Initiative Toward Understanding and Development.
Harvard Graduate School of Education

Education

2001 **Ed. D. Education: Human Development and Psychology**
Harvard Graduate School of Education

1992 **Ed. M. Education**
Harvard Graduate School of Education

1989 **BA Ciencias de la Educación**
Universidad de Buenos Aires

Awards

Harvard Initiative on Learning and Teaching Award: Harvard University, 2011-2012
Bernard Schwartz Fellowship: The Asia Society, New York, 2010
Outstanding Contribution in Education: International School of Uganda, Kampala, 2007
Dean's Curriculum Innovation Award: Harvard Graduate School of Education [HGSE] 2006
Spencer Foundation Research Training Award: HGSE, 1994-1997
Roy E. Larsen Award: HGSE, 1994
Merit in Research Award: Consejo Nacional de Investigación en Ciencia y Tecnología, Buenos Aires, 1990-93
Young Researcher Award: The World Laboratory, Lausanne, Switzerland, 1992
Merit Scholarship: Organization of American States: Washington DC, USA, 1991-1994
Merit Award: Ministerio de Educación y Cultura, Buenos Aires, 1992-1993

Funded Projects

2011-2012 **Harvard Initiative on Learning and Teaching:** Future of Learning Institute
2001-2014 **Interdisciplinary and Global Studies Project:** Project Zero, Harvard Graduate School of Education. Multiple Funders:
Global Thinking Routines: Santillana Foundation 2014-2016; Think Global School 2012-2013

Global Lens: International Baccalaureate, Longview Foundation 2014
Portland Public Schools: Understanding and Promoting Global Competence in the Portland Public Schools, ME, 2011-2014
Longview Foundation: Signature Pedagogies in Global Competence Education, 2012 -2014
Think Global: Global Competence Thinking Routines: Toward a Classroom Culture Approach. In process, 2012-2013
Asia Society: Globally Competent Leadership. Seed funds, 2011-2012
International Baccalaureate: Global Consciousness and Interdisciplinary Work in the World Studies Extended Essay: A comparative study, 2009-2011
International Baccalaureate: Preparing Youth in the Disciplines- A big ideas approach to curriculum, 2010-2012
International School of Washington: Exploring a Pedagogy of the Contemporary, 2009-2010
Canadian Institute for Advanced Research: Successful Interdisciplinarity: Socio-Cognitive Platforms for Interdisciplinary Collaboration, 2008-2010
International School of Uganda: Preparing Students for the World through Interdisciplinary Studies, 2006-2008
International Baccalaureate: Interdisciplinary Education in the Middle Years Programme, 2006-2008
Atlantic Philanthropies: American Association for the Advancement of Science: Seminar on Quality Assessment of Interdisciplinary Research and Education, 2005-2006
Atlantic Philanthropies: Crossing Boundaries, Empirically Grounded Models of Interdisciplinary Instruction, 2003-2006. With Howard Gardner in advisory role.
Atlantic Philanthropies: Excellence in Interdisciplinary Research. With Howard Gardner, 2001-2002

2008- **Office of the Dean:** Co-Founder and Co-Chair, Future of Learning Faculty Seminar, Harvard Graduate School of Education

2006 **Office of the Dean:** Evaluator, Thinking like an Educator, foundational doctoral course, Harvard Graduate School of Education

2001-2003 **Organization of American States:** L@titud Scholarships Program for Latin American Educators

2001-2002 **David Rockefeller Center for Latin American Studies.** L@titud network

2001-2002 **Project Zero Steering Committee Innovations Fund.** L@titud network

1996-1997 Facing History and Ourselves: Study of Students' Historical Reasoning and Transfer when Making Sense of Genocide

1994-1996 **Organization of American States**: Study of Disciplinary Understanding

1990-1991 **Consejo Nacional de Investigación en Ciencia y Tecnología:** Classroom Discourse and Freshmen Understanding of Scientific Concepts. University of Buenos Aires, Argentina.

Teaching

Research Seminars: Graduate Seminar on Global Education. Student Practicum. Interdisciplinary Studies (2008-2010); World in Portland (2010-2013). Global Lens Research Seminar (2014-2015).

Interdisciplinary Education, Preparing the Young for our Contemporary World

Graduate school-wide course on interdisciplinary instruction, assessment and student learning of contemporary global issues. Harvard Graduate School of Education, 2007-2009

Global Education and Interdisciplinary Instruction: A quality approach
Graduate field experience seminar: Lecturer, Harvard Graduate School of Education, 2005-2007 and 2011-2013

Teaching for Disciplinary Understanding-Teaching for Interdisciplinary Understanding-Educating for Global Competence
Professional development courses for teachers and educational leaders offered at the Harvard Graduate School of Education, Project Zero Classroom, 1996–1997 and 1998-2012

Autobiography and History
Secondary school course on historical consciousness and reasoning: Visiting Faculty, Central Park East Secondary School, New York, 1996

Teorías de Aprendizaje y Trabajo Intellectual
Undergraduate course on learning theory and intellectual work: Lecturer, Universidad de Buenos Aires, Facultad de Derecho, Buenos Aires Argentina 1990-1992.

Fifth grade
Teacher, Colegio Godspel, Buenos Aires Argentina, 1983-1987

English
Teacher, Instituto Yazigi, Florianopolis Brazil, 1981-1982

Presentations [Selected since 2008]

Tallberg Forum: Address and workshop. June. 2013
Global Education Conference: Interviewed by Steve Hagardon, Nov. 2012
International Baccalaureate, Regional Meetings: Keynotes, 2012, 2008.
Harvard Global Education Think Tank: Invited panelist, May 2011. Invited plenary speaker, May 2012, May 2014
Science of Team Science, Annual Meeting: Plenary panelist, Chicago April 2012
Cleveland Council of World Affairs: Keynote address, Cleveland OH, March 2012
American Association of Colleges for Teacher Education: Invited panelist, Chicago, February 2012
Salzburg Global Seminar: Invited presenter, Salzburg, December 2011
American Enterprise Institute, Citizenship Education Conference: Invited panelist, Washington DC, October 2011
International Network of Inter-and Transdisciplinarity: Invited plenary speaker, Bern Switzerland, September 2011 and Utrecht Netherlands, June 2011
American Sociological Association: Paper: Boix Mansilla V., Lamont M., and Sato K "Successful Interdisciplinary Collaborations: The Contributions of Shared Socio-emotional-cognitive Platforms to Interdisciplinary Synthesis" Atlanta GA, August 2010.
Association of Integrative Studies Annual Meeting: Keynote address, Grand Rapids MI, October 2011. Invited Presenter, San Diego CA, October 2010
Department of State: Invited speaker, Washington DC, March 2011
Smithsonian Institution, Shout Online Conference Series: Speaker, May 2011
National Foreign Language Center. Keynote address, Washington DC, Oct. 2011
Council of Chief State School Officers, Book Release Washington DC, April 2011

Asia Society Partnership for Global Learning: Keynote, Washington DC, July 2010
Association of American Colleges and Universities: Keynote address, Atlanta GA, October 2010. Pre-conference opening address, Washington DC, 2006
Harvard Project Zero Institutes: Plenary speaker 2009, 2011, 2013, 2014
International Baccalaureate Regional Meeting for Latin America and the Caribbean: Keynote address, Buenos Aires, Sept. 2008 and Mexico City Sept. 2009
World Knowledge Dialog: Invited Speaker, October 2006. IPanelist, with P. Boghossian, R. Ernst, and K. Mohanan and E.O. Wilson, Crans-Montana, October 2008
National Science Foundation: Women, Minorities and Interdisciplinarity, Transforming the Research Enterprise: Paper: Boix Mansilla, V. "Interdisciplinary Identities: Women in interdisciplinary science contexts". New York, November 2008.
Harvard Program on Negotiations: Keynote Address, Cambridge MA, May 2008.

Conference Organization [Selected since 2000]

2014 **Confronting Evil in Individuals and Societies**. With Facing History and Ourselves, Harvard University

2012-2013 **Virtual Seminar on Interdisciplinary and Transdisciplinary Horizons**
Co-Moderator, *Interdisciplines* CNRS- Institute Nicod, Paris France

2009-cont. **Future of Learning Institute**
Chair, Harvard Graduate School of Education

2007-2009 **Future of Learning Seminar**
Co-Chair of faculty seminar on contemporary impacts of globalization, the digital revolution and research on Mind-Brain on education
Harvard Graduate School of Education

2005- 2007 **Project Zero Forum on the Future of Education**
Chair of multidisciplinary think tank on contemporary issues in education
Harvard Graduate School of Education

2006 **Quality Assessment in Interdisciplinary Research and Education**
Co-chair with Irwin Feller and Howard Gardner
American Association for the Advancement of Science. Washington, DC.

2003-2005 **Interdisciplinary Teaching and Learning of Globalization: Classroom Inquiries**
Chair of bi-weekly teacher-expert seminar
Harvard Graduate School of Education

2001 **Hacia una cultura de la comprensión, generar y sostener el cambio en individuos, grupos, organizaciones y sistemas**.
Chair of conference geared to Latin American educational leaders and agents of change
Harvard Graduate School of Education

2000 **First International Conference on Understanding and Agency in the Classroom and Beyond.** Chair, Universidad Torcuato DiTella Buenos Aires, February 2000.

Professional Service (Selected)

Boards

- Project Zero Steering Committee
- SESYNC (Center for Socio-Environmental Synthesis) Annapolis MD
- World Savy
- Global Kids
- Asia Society
- International Baccalaureate

Working Groups

- **US Department of State**,
  Education and the Diplomatic Reception Rooms, Washington DC, May 2012
- **Council of Chief State School Officers and Asia Society**.
  Ed. Steps Global Competence Working Group Washington DC, 2008-2011
- **Association of American Colleges and Universities**
  VALUES Initiative Washington DC, 2008-2009

Program Evaluation

- **University of British Columbia, College of Interdisc. Studies**: Member of Review Committee 2011
- **International Baccalaureate:** World Studies Extended Essay Evaluator, 2011
- **Thinking Like and Educator:** Evaluator of foundational doctoral course, HGSE 2006
- **Boston Arts Academy:** Member of Visiting Review Committee, Boston 2008.

Award Reviews

- **National Science Foundation**, **Directorate of Education and Human Resources,** Washington DC
- **United States Holocaust Memorial Museum**, Washington DC
- **Organization of American States**, Washington DC
- **Consejo Nacional de Investigación en Ciencia y Tecnología,** Buenos Aires. Argentina
- ***Colciencias,*** Universidad Nacional de Bogota, Colombia
- **Seevak Foundation,** Boston MA.

Manuscript Reviews:

- Journal of Higher Education
- Journal of Learning and Creativity

Workshops, Partnerships and Consultancies [selected]

Faculty Development in Higher education

Carnegie Foundation for the Advancement of Teaching, Washington Center for the Improvement of Undergraduate Education, Michigan State University, Atlantic Center for Learning Communities, La Guardia Community College. Virginia Tech, Rider University, SUNY Oswego, University of Wisconsin Madison, Universidad Torcuato DiTella (Buenos Aires), Universidad Jorge Tadeo Lozano (Bogota).

Teacher Professional Development

Public Schools: Boston Public Schools, MA; Newton Public Schools District, MA; Portland Public Schools District, ME; Bronxville Public Schools District; International Baccalaureate Schools USA; Asia Society International Studies Schools Network, Cambridge Rindge and Latin.

Independent Schools: Lawrenceville Academy, Philips Academy, Rivers School, Riverside School, Sidwell Friends School, Washington International School, International Baccalaureate schools abroad (Kenya, Uganda, Serbia, Netherlands, Germany, Portugal, Spain, Britain, India, Think Global School).

Additional research

Nature of Science Project: Spencer visiting researcher, Massachusetts Institute of Technology, with Susan Carey, 1994-96

Theories, Methods and Uses of History: Spencer visiting researcher, Massachusetts Institute of Technology, Department of History, with Peter Perdue, 1995-96

CHATA Project on historical cognition: Spencer visiting researcher, University of London, School of Education, with Peter Lee 1996-97

Understanding for Organizations: Researcher, Harvard Graduate School of Education-Universidad Tadeo Lozano, Bogota Colombia, with David Perkins 1996-98

Atlas Seminar (Assessment Teaching and Learning for all Students): Writer on disciplinary knowledge and curriculum reform, Harvard Graduate School of Education, with Howard Gardner, Theordore Sizer, and James Comer 1993–95.

Teaching for Understanding Project: Research Assistant. Harvard Graduate School of Education, developed Dimensions of Understanding Framework, with Howard Gardner, David Perkins, and Vito Perrone 1991-95.

Visual Advanced Organizer and Student Text Comprehension: Research Assistant, Universidad de Buenos Aires, with Edith Litwin 1989-1991

Classroom Discourse and Freshmen Understanding of Scientific Concepts: Principal Investigator, Consejo Nacional de Investigación en Ciencia y Tecnología, Jr. Researcher Career Award, Buenos Aires, 1990-91

Selected Publications *[students in italics]*

Books and Manuscripts

Boix Mansilla, V. et al (2012). *Educating for Global Competence: In Search of Self and World in the Portland Public Schools in Maine.* Manuscript in preparation.

Boix Mansilla, V. (2012). *The Point of Integration: Interdisciplinary Research and Education in Global Times.* Manuscript in preparation.

Boix Mansilla, V. (2012). (Editor). *Teaching for Disciplinary Understanding with Big Ideas in Mind: A Teachers' Guide.* Cardiff: International Baccalaureate Press.

Boix Mansilla, V. & Jackson A. (2011). *Educating for Global Competence: Preparing our Youth to Engage the World.* CCSSO-Asia Society. Available at: http://asiasociety.org/files/book-globalcompetence.pdf

Boix Mansilla, V. with *Chua, F.* & *Dawes, E*. (2010). *The World Studies Extended Essay Nurturing Global Consciousness and Interdisciplinary Inquiry: Teachers' Guide.* Cardiff: International Baccalaureate Press.

Boix Mansilla, V. (2008). *Teaching for Interdisciplinary Understanding in International Baccalaureate Schools*. Cardiff: International Baccalaureate Press.

Boix Mansilla, V. (2004). *Abriendo Puertas a las Artes, la Mente y Mas Allá*. CONACULTA: Mexico.

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Peer-Reviewed Journals

Boix Mansilla V., Lamont M., & *Sato K.* (2012). Successful Interdisciplinary Collaborations: Toward a Socio-Emotional-Cognitive platform for interdisciplinary collaborations. Submitted to the *American Sociological Review*

Boix Mansilla, V. (2009). Productive Shifts: Faculty Growth Through Collaborative Assessement of Student Interdisciplinary Work. *Journal of Learning Communities Research 3. 3. (21-26)*

Boix Mansilla, V. & Lenoir Y. (2011). Interdisciplinary Education in the United States: Past, Present and Future. *Issues in Integrative Studies 29* (1-31)

Boix Mansilla V., *Dawes Duraisingh L.,* Wolfe C. & Haynes C. (2008). Targeted Assessment Rubric: An empirically grounded rubric to assess interdisciplinary writing. *Journal of Higher Education 80*. 3 (334-353)

Dawes Duraisingh L. & Boix Mansilla V. (2007). Interdisciplinary Forays Into the History Classroom: How the visual arts can enhance (or hinder) historical understanding. *Teaching History 129* (22-30)

Boix Mansilla, V. & *Dawes Duraisingh L.* (2007). Targeted Assessment: Toward a framework for assessing student interdisciplinary work. *Journal of Higher Education 78*, 2 (215-237)

Boix Mansilla, V. (2006). Quality Assessment of Interdisciplinary Research: Toward empirically grounded validation criteria. *Research Evaluation 14* 4 (17-29)

Boix Mansilla V., Feller I. & Gardner H. (2006). Quality Assessment in Interdisciplinary Research and Education: A meeting report. American Association for the Advancement of Science, Washington, DC February 8, 2006. *Research Evaluation. 14* 4 (69-74)

Boix Mansilla, V. (2006). Interdisciplinary Work at the Frontier: An empirical examination of expert interdisciplinary epistemologies. *Issues in Integrative Studies 24* (1-31)

Boix Mansilla, V. (2005). Assessing Student Work at Disciplinary Crossroads. *Change Magazine 37.* 1

Boix Mansilla, V. (2004). Between Reproducing and Organizing the Past: Students' beliefs about the standards of acceptability of historical knowledge. In *International Review of Research History Education.* London, Fran Cass.

Boix Mansilla, V. (2001). Expecting High Standards from Inner City Kids Challenges and Possibilities. In *International Review of History Education Research*, London Fran Cass.

Boix Mansilla, V. (1999). Más allá de los Logros de la Revolución Cognitiva. *Revista Zona Educativa,* Invierno 1999. Ministerio de Educación y Cultura: Buenos Aires, Argentina.

Boix Mansilla, V. (1998). Beyond the Lessons of the Cognitive Revolution *Canadian Social Studies 32*, 2

Boix Mansilla, V. (1997). De saberes escolares a comprensión disciplinaria: el desafío de una Educación de calidad. Special issue on Learning *Kikiriki*: Barcelona, January.

Boix Mansilla, V. & Gardner. H. (1996). Of kinds of Symbols and Kinds of Understanding. *Phi Delta Kappa--Special Issue on Cognition and Representation*. January 1997.

Gardner, H. and Boix Mansilla V. (1994). Teaching for Understanding in the Disciplines and Beyond. *Teachers College Record.* Winter-1994.

Gardner, H. and Boix Mansilla, V. (1993) Teaching for Understanding, Within and Across the Disciplines. *Educational Leadership*. Feb. 1994.

Invited Chapters and Articles

Boix Mansilla, V. Jackson A. (2014) Educating for Global Competence: Learning redefined for an interconnected world. In Heidi Jacobs Ed. *Mastering Global Literacy: Comtemporary Perspectives on Literacy.* New York: Solution Tree.

Chua, F., Boix Mansilla, V. van Breda, J. (2012). Incremental Upgrading in Enkanini, South Africa: A Case Study. Available at http://www.interdisciplines.org

Boix Mansilla (2012). What is the Purpose of a History Museum in a Global 21st Century? In *History Education and the Construction of National Identity.* Mario Carretero (Ed). Charlotte NC: Information Age Publishing.

Boix Mansilla, V. (2010). Learning to Synthesize: Toward an Epistemological Foundation for Interdisciplinary Learning. In *Oxford Handbook of Interdisciplinarity. UK:* Oxford University Press (288-306).

Boix Mansilla V. & Gardner H. (2008). Disciplining the Mind to Prepare the Young for Tomorrow's World. *Educational Leadership. 65.* 5 (14-19)

Boix Mansilla V. Gardner, H. (2007). From Teaching Globalization to Nurturing Global Consciousness. In Suarez Orozco, M. Editor. *Learning in the Global Era; International Perspectives on Globalization and Education.* California: University of California Press. (47-66)

Boix Mansilla, V. & Gardner H. (2003). Assessing Interdisciplinary Work at the Frontier: An empirical exploration of "symptoms" of quality. Available at *www.Interdisciplines.org*. CNRS and Institute Nicod, Paris.

Boix Mansilla, V. (2000). Can They Use What They Have Learned to Make Sense of the Present? Historical Understanding beyond the past and into the present. In *Knowing Learning and Teaching History.* Seixas, P. Stearns, P. and Wineburg S. (Eds.) San Francisco: Lawrence Erlbaum. (390-418)

Boix Mansilla, V. Gardner, H. (2000). On Disciplinary Lenses and Interdisciplinary Work. *Interdisciplinary Curriculum Challenges of Implementation.* Samuel Wineburg and Pamela Grossman (Eds.). New York: Teachers' College Press. (17-38)

Boix Mansilla, V. & Gardner, H. (1999). What Are the Qualities of Understanding? In *Teaching for Understanding, a practical framework.* Stone Wiske Ed. San Francisco: Jossey Bass.

Blythe, T., Boix Mansilla V. & Jaramillo R. (1994). Teaching History For Understanding. *Teaching for Understanding Teachers' Guide* . San Francisco: Jossey Bass.

Research Reports

Boix Mansilla, V. *Holland, M., Dang, A* & *White T.* (2012). Teaching for Global Competence: A Literature Review. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Boix Mansilla, V., Lamont M., & *Sato K.* (2010). Successful Interdisciplinary Collaborations: Toward a Socio-Emotional-Cognitive platform for interdisciplinary collaborations. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Boix Mansilla,V., Lamont M., *Chua, F., Ivanier,* A. & *Sato K.* (2010). Successful Interdisciplinary Collaborations Case Studies: The MacArthur Research Networks, Santa Fe Institute and Canadian Institute for Advanced Research. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Boix Mansilla, V. Rhodes, A. (2007). Intellectual Identity in Interdisciplinary Contexts. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Miller, M. & Boix Mansilla. V. (2003). Thinking Across Perspectives and Disciplines. Internal Report available at *www.pz.harrvard.edu/interdisciplinary.*

Boix Mansilla, V. (2003). *Opening Doors to the Arts, the Mind, and Beyond*. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Rhoten, D. Boix Mansilla, V., Chun M., & Klein J. (2006). Interdisciplinary Education at Liberal Arts Institutions. Teagle Foundation White paper. Available at www.teaglefoundation.org/learning/pdf/2006_ssrc_whitepaper.pdf

Ritchhart, R. & Boix Mansilla, V. (2003) Teaching for Understanding – Teaching for Transformation. In *United States Holocaust Memorial Museum Belfer Exemplary Lessons*. DC, 2003

Nikitina S. & Boix Mansilla V. (2002) Three Strategies for Interdisciplinary Math and Science Teaching. Internal Report available at *www.pz.harrvard.edu/interdisciplinary.*

Boix Mansilla V., Dillon D. & Middlebrook K. (2001). Building Bridges Between Disciplines: Organizational and individual qualities of exemplary interdisciplinary work. Internal Report available at *www.pz.harrvard.edu/interdisciplinary*.

Boix Mansilla, V. (2001). The pursuit of Understanding: A study of exemplary students' beliefs about the nature of knowledge and inquiry in science. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Boix Mansilla, V. (2001). The pursuit of Understanding: A study of exemplary students' beliefs about the nature of knowledge and inquiry in history. Available at: Interdisciplinary and Global Studies, Project, Project Zero, Harvard Graduate School of Education.

Boix Mansilla, V. (1994). On Disciplinary Ways of Knowing and the Shape of the Curriculum. ATLAS Seminar. Harvard Project Zero.

Boix Mansilla, V. (1993). Distinguishing Subject Matters from Disciplinary Ways of Knowing. ATLAS Seminar. Harvard Project Zero.

Boix Mansilla, V. (1990). Modos de hablar y modos de comprender: Análisis de discurso en el aula y la comprensión de conceptos científicos en estudiantes de primer año de universidad CONICET Invierno 1990.

Languages

English, Spanish, French, Portuguese and German